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| **OCCCF Curriculum** | **Emergency Ophthalmology** |
| **WBA form** | CRS |  | **Curriculum code** | CA7 | **Competency assessed** | Ocular Motility |

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| Trainee Name |  |
| Assessor Name |  |
| Date |  |

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| Brief description of case: |

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| **Attitude and manner** | |
| **Good practice:**   * Introduces themselves and establish the identity of the patient and any other attendant (e.g. spouse, parent, carer) * Their demeanour throughout the interview shows that they are actively listening to the patient by gestures, words of encouragement and appropriate eye contact * They establish a good rapport with the patient which is respectful of any ethnic, religious or social preferences that they express * They are empathic and sensitive to the patient’s concerns. They ensure that the patient is comfortable and that adequate privacy is maintained * They guide the patient considerately through the clinical examination | **Needs improvement:**   * Neither introduces themselves nor identifies the patient * They hurry the patient and ignore what the patient is saying * They look away or appear impatient * They are unable to establish rapport with the patient and show little respect * They pay little or no attention to confirmation of patient comfort or privacy * They proceed with the examination without adequate explanation and with little consideration for patient comfort |

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| **Attitude and manner** | **Needs development** | **Competent** | **Highly Competent** |
| Introduction and explanation of tests |  |  |  |
| Shows consideration for patient |  |  |  |
| Adopts an appropriate method of communication and develops rapport |  |  |  |

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| **Cover Test and Eye Movements** | |
| **Good Practice**   * Comments on corneal reflexes and any abnormal head posture, ptosis, pupils etc. * They use suitable near and distance fixation targets * They perform cover-uncover and alternate cover tests purposefully without excessive repetition and identify abnormalities accurately * Their instructions to the patient are clear and unambiguous throughout * The examination flows easily and appropriate versions, ductions, vergences and saccade checks are performed in response to findings | **Needs Improvement**   * Fails to perform a general inspection of the patient * Their instructions to the patient are ambiguous and confusing so that the patient is unclear what is expected of them * They perform the tests clumsily, without an obvious plan and important steps are missed * They miss and/or fail to interpret important clinical signs of the threat response * They exhibit confusion about the theory and practice of pharmacological tests * They forget to view the pupils on the slit lamp * They are unable to interpret the results of the test |

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| **LEVEL 1** | **Needs development** | **Competent** | **Highly Competent** |
| Perform motility testing to detect gross  abnormalities of eye movements |  |  |  |

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| **LEVEL 2** | **Needs development** | **Competent** | **Highly Competent** |
| Understand when a motility assessment is  needed |  |  |  |
| Perform a cover test and interpret the findings |  |  |  |
| Perform a motility assessment and interpret  the findings to detect a range of abnormalities |  |  |  |

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| **LEVEL 3** | **Needs development** | **Competent** | **Highly Competent** |
| Use the cover test and ocular motility  examinations to determine further investigation  and management |  |  |  |
| Recognise and describe nystagmus, where  present |  |  |  |

**Overall Performance:**

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| **OCCCF Level** | **Needs Development** | **Competent** | **Highly Competent** |
| **Level 1** |  |  |  |
| **Level 2** |  |  |  |
| **Level 3** |  |  |  |

**Comments: Please write and discuss areas of good performance and areas in which skills could be improved:**

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| **Strengths** | **Areas for improvement** |
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Signature of assessor…………………………………………………………………………………..

Signature of trainee…………………………………………………………………………………….

Date…………………………………………………………………………………………………………….